

Rick Underdahl AUTOMATIC TRANSMISSION & TRANSAXLE (AUMT2425 51231S)

BC Survey - Results 2023 Fall (16-Week - 231S), AUTOMATIC TRANSMISSION

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "AUTOMATIC TRANSMISSION & TRANSAXLE (AUMT2425 51231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Rick Underdahl 2023 Fall (16-Week - 231S) AUTOMATIC TRANSMISSION & TRANSAXLE (AUMT2425 51231S) No. of responses = 4



Survey Results 3. Level of Agreeance: Instructions for course activities and assignments n=4 av.=5 strongly disagree strongly agree were clear. md=550 dev.=0 5 The workload in this course was well distributed n=4 strongly disagree strongly agree av.=5 md=5 throughout the term. 50 dev.=0 5 The course was delivered as outlined in the syllabus. n=4 strongly disagree strongly agree av.=5 md=5 50 dev.=0 Assessments/exams were based on material strongly disagree n=4 strongly agree covered in assignments, readings, lectures, videos, av.=5 md=5 group activities, etc. 50 dev.=0The instructor made learning relevant to my field of strongly disagree strongly agree av.=5 md=5 study, career, or degree. dev.=0 The instructor used a variety of instructional n=4 av.=5 strongly disagree strongly agree methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=0 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=4 strongly disagree strongly agree av.=5 assignments. md=550 dev.=0 The instructor exhibited professional behavior, strongly disagree strongly agree treated students respectfully, and used appropriate av.=5 md=5 language during class.

| 3.9) | The instructor provided grades within the stated timeframe. | 50 | 0% | 0% | 0% | 0% | 100% | strongly agree | n=4 av.=5 md=5 dev.=0 |
|-------|--|---------------------|----|----|---------|----|------|----------------|--------------------------------|
| 3.10) | The instructor was accessible to answer questions and explain material outside of class according to office hours. | 50 | 0% | 0% | 0% 3 | 0% | 100% | strongly agree | n=4 av.=5 md=5 dev.=0 |
| 4. | Overall Satisfaction With This Course: | | | | | | | | |
| 4.1) | Please rate your overall satisfaction with the learning experience in this course. | j ¹⁰⁰ 50 | 0% | 0% | 0% | 0% | 100% | Very Satisfied | n=4 av.=5 md=5 dev.=0 |
| 5. | Course Recommendation: | | | | | | | | |
| 5.1) | How likely are you to recommend this course with this instructor to a friend? | , 100 50 | 0% | 0% | 0% | 0% | 100% | Very Likely | n=4 av.=5 md=5 dev.=0 |
| 7. | Student Demographics: | | | | | | | | |
| 7.1) | How many credits have you completed toward your degree or certific | cate? |) | | | | | | |
| | 0 - 30 completed credits | s | | | | | | 50% | n=4 |
| | 31 - 60 completed credits | ; <u> </u> | | | | | | 50% | |
| | 61 - 90 completed credits | s | | | | | | 0% | |
| | 91 + completed credits | 3 | | | | | | 0% | |
| 7.2) | This course is instructed as: | | | | | | | | |
| | a face-to-face course | ; | | | | | | 100% | n=4 |
| | a hybrid/blended course (a combination of face-to-face and online instruction | | | | | | | 0% | |
| | an online synchronous (students are required to participate online at a specific time) | | | | | | | 0% | |
| | an online asynchronous (students view course materials at any time |) | | | | | | 0% | |
| 7.3) | This term I am currently enrolled in: | | | | | | | | |
| | 5 or less credit hours | 3 | | | | | | 0% | n=4 |
| | 6 - 8 credit hours | ; <u> </u> | | | | | | 50% | |
| | 9 - 11 credit hours | 3 | | | | | | 0% | |
| | 12 or more credit hours | ; | | | | | | 50% | |
| | | | | | | | | | |

| 7.4) My current major is: | | |
|---|------|-----|
| Bachelor of Applied Technology (BAT) | 0% | n=4 |
| Associate of Arts or Multi-Disciplinary Degree (AA) | 0% | |
| Associate of Arts in Teaching (AAT) | 0% | |
| Associate of Science (AS) | 0% | |
| Associate of Applied Science (AAS) in a technical area | 50% | |
| Certificate in a technical area | 50% | |
| | | |
| 7.5) I am currently a high school student taking college courses. | | |
| Yes | 0% | n=4 |
| No | 100% | |

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Ease of asking questions
- Learning in detail about the subject and preparing us for the potential to be in this field with the adequate knowledge. Being hands on with a transmission is a plus too even if it is a rarity.
- Very inclusive and very understanding of different learning levels and knowledge levels
- (3.2) What changes would you recommend that would improve this course?
- N/A (2 Counts)
- Not much, but i would personally like to be more hands on and be more involved with a vehicle outside of just being able to mess with our own vehicles. I didn't have one for a while.
- ^{6.3)} Any further, constructive comments?
- N/A
- Nope. Everything else is pretty good.

01/18/2024 Class Climate Evaluation Page 5